

Pacific McGeorge
Global Center for Business & Development

**Results of Pacific McGeorge Student
and Faculty Survey Regarding
Teaching International Issues
In Required Classes**

Spring 2009

UNIVERSITY OF THE
PACIFIC
McGeorge School of Law

Global Center for
Business and Development

In the spring of 2009, Pacific McGeorge's Global Center for Business & Development conducted a survey of students and faculty at the University of the Pacific, McGeorge School of Law (Pacific McGeorge) to gauge the extent and effectiveness of the use of international, transnational and comparative law materials in the core curriculum at Pacific McGeorge.

The survey was distributed to 625 students and 54 Pacific McGeorge faculty. 496 students and 18 faculty responded.

What follows are the survey questions and the numerical results for the survey of faculty and the survey of students. The survey of faculty and of students both solicited comments. If you wish a copy of these comments, please contact Clemence Kucera, Assistant Director for Center Activities at 916.739.7353 or ckucera@pacific.edu.

Faculty Survey

In recent years, many of the faculty members at Pacific McGeorge have been working to ensure that all students receive exposure to international and comparative law by introducing these subjects throughout the curriculum. In order to assess the impact of this effort, we ask you to spend a few minutes of your time to complete this brief survey:

1. Please indicate the extent to which international and comparative law materials were introduced into required courses you have taught:

Please use the following scale:

- 1 = not at all
- 2 = short reading with no class discussion
- 3 = short reading with class discussion
- 4 = extensive readings with little class discussion
- 5 = extensive readings with extensive class discussion

	1	2	3	4	5
Civil Procedure					
Criminal Law					
Contracts					
Legal Process					
Property					
Torts					
Appellate & International Advocacy					
Business Associations					
Community Property					
Constitutional Law					
Evidence					
Professional Responsibility					
Remedies					
Wills & Trusts					

2. To what extent did you find that these materials contributed to a more interesting classroom discussion?

Please circle one answer

1 2 3 4 5
 (less interesting)(no difference)(slightly more interesting)(more interesting)(much more interesting)

3. To what extent did you find that the introduction of these materials aided your students' understanding of law?
Please circle one answer

1 2 3 4 5 No Opinion
(Made more (no impact) (Slight aid) (Significantly aided)
Confusing)

4. To what extent did you find that the introduction of these materials helped your students to see alternate approaches to legal problems?
Please circle one answer

1 2 3 4 5 No Opinion
(Not at all) (Somewhat) (Very much)

5. To what extent did you find that the introduction of these materials made your students more alert to issues that may arise in an era of increased globalization?
Please circle one answer

1 2 3 4 5 No Opinion
(Not at all) (Somewhat) (Very much)

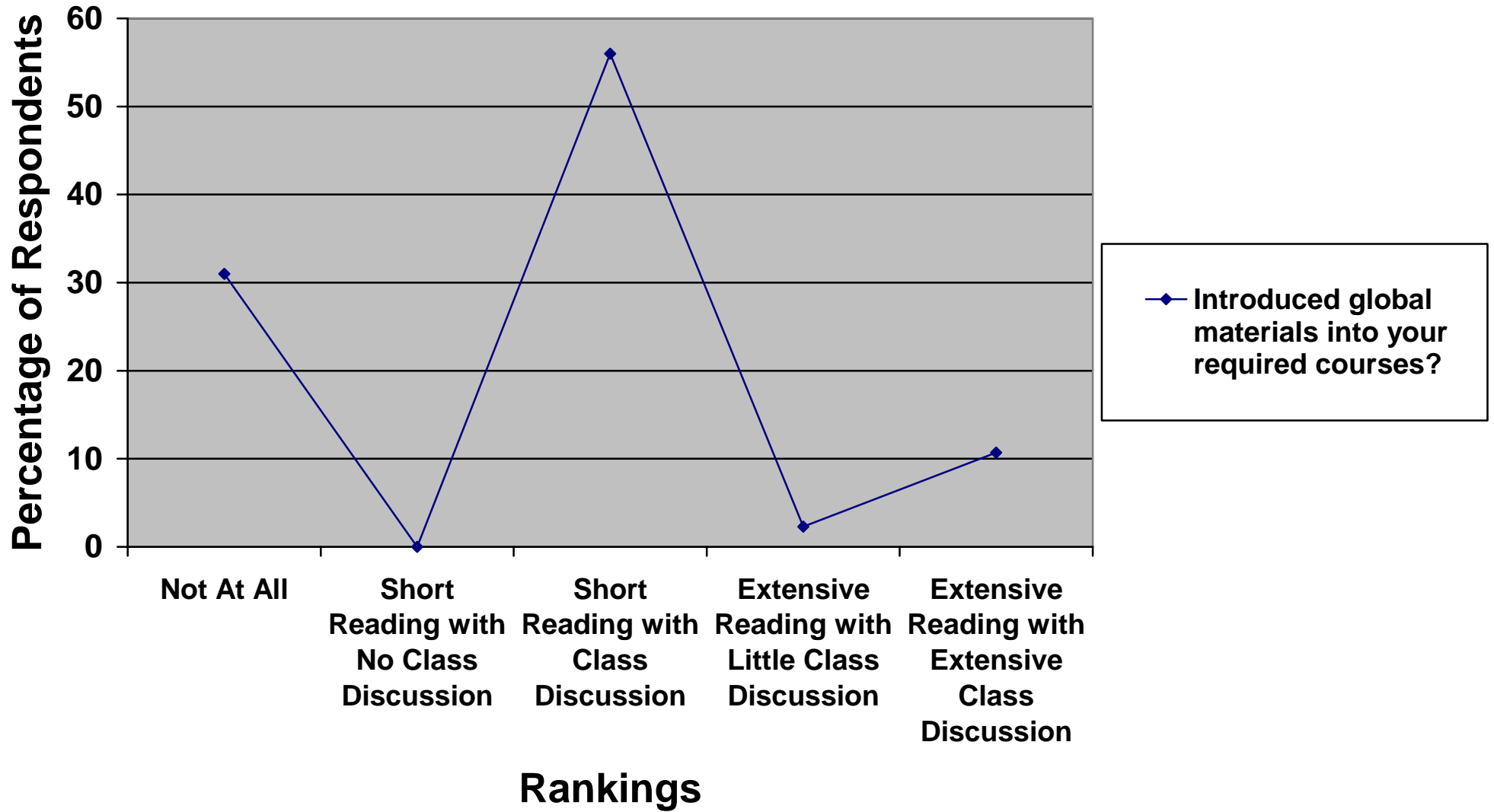
6. Please describe the extent to which you have tested on these materials

7. Please provide any suggestions you have regarding the use of international and comparative law materials in required courses.

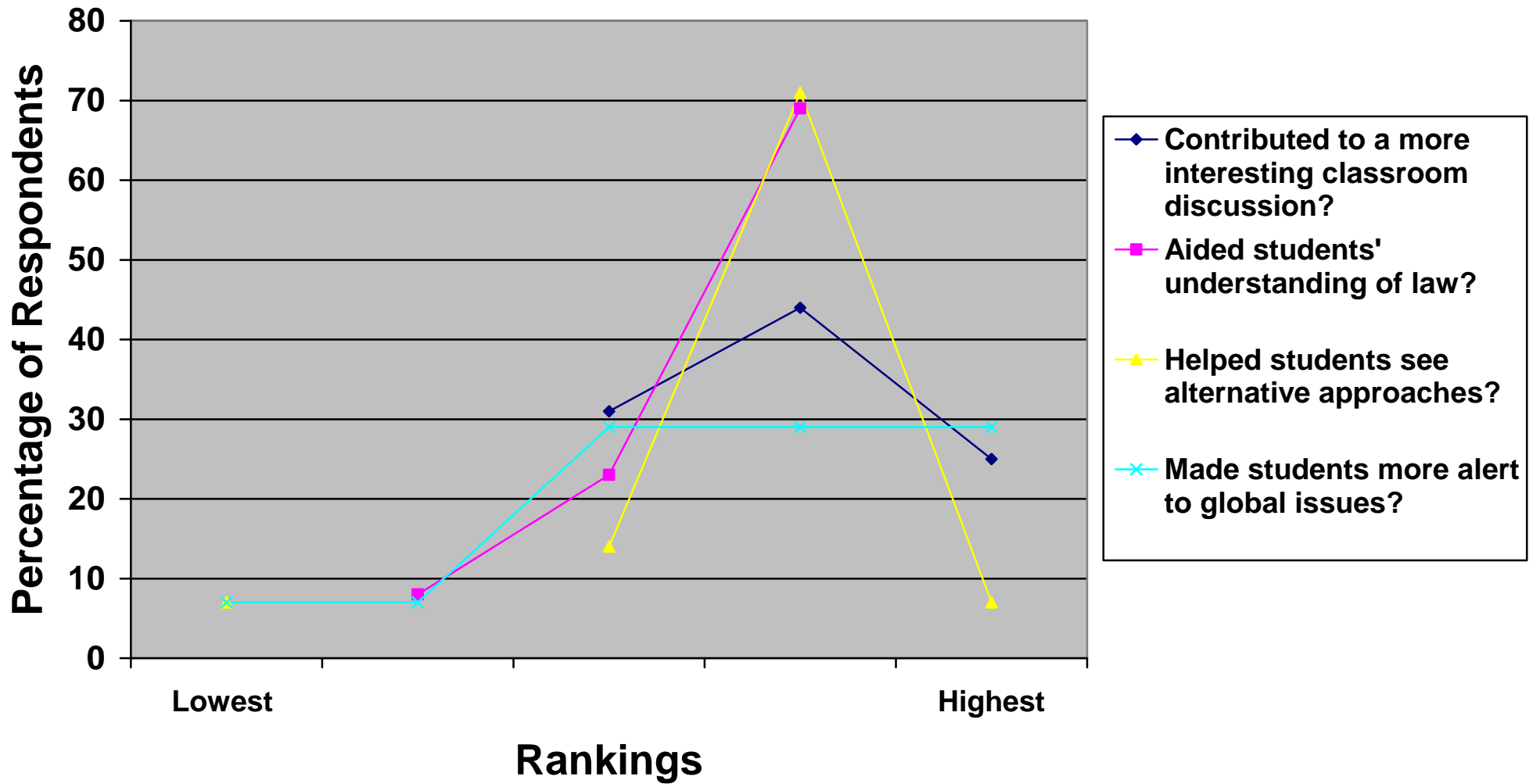
Results

	1	2	3	4	5
Question 1					
Civ Pro	0%	0%	50%	0%	50%
Crim Law	100%	0%	0%	0%	0%
Contracts	0%	0%	100%	0%	0%
Legal Process	0%	0%	100%	0%	0%
Property	0%	0%	100%	0%	0%
Torts	0%	0%	100%	0%	0%
App Ad	0%	0%	50%	0%	50%
Bus Ass	0%	0%	50%	0%	50%
Comm Prop	100%	0%	0%	0%	0%
Con Law	33%	0%	33%	33%	0%
Evidence	100%	0%	0%	0%	0%
PR	0%	0%	100%	0%	0%
Remedies	100%	0%	0%	0%	0%
Wills & Trusts	0%	0%	100%	0%	0%
Question 2	0%	0%	31%	44%	25%
Question 3	0%	8%	23%	69%	0%
Question 4	7%	0%	14%	71%	7%
Question 5	7%	7%	29%	29%	29%

Faculty Responses: Question 1



Faculty Responses: Questions 2 - 5



Student Survey

Class Year (1D, 2D etc.) _____

In recent years, many of the faculty members at Pacific McGeorge have been working to ensure that all students receive exposure to international and comparative law by introducing these subjects throughout the curriculum. In order to assess the impact of this effort, we ask you to spend a few minutes of your time to complete this brief survey:

1. Please indicate the extent to which international and comparative law materials were introduced into required courses you have taken:

Please use the following scale:

1 = not at all

2 = short reading with no class discussion

3 = short reading with class discussion

4 = extensive readings with little class discussion

5 = extensive readings with extensive class discussion

	1	2	3	4	5
Civil Procedure					
Criminal Law					
Contracts					
Legal Process					
Property					
Torts					
Appellate & International Advocacy					
Business Associations					
Community Property					
Constitutional Law					
Evidence					
Professional Responsibility					
Remedies					
Wills & Trusts					

2. To what extent did you find these materials interesting?

Please circle one answer

1
(Boring)

2

3
(Interesting)

4

5
(Very interesting)

3. To what extent did you find these materials more interesting than domestic legal materials?

Please circle one answer

1 2 3 4 5
(Less interesting) (Same level) (More interesting)

4. After such introduction, are you more interested in taking international electives?

Please circle one answer

1 2 3 4 5
(Not at all) (Somewhat) (Very much more)

5. Did you find that the introduction of these materials aided your understanding of law?

Please circle one answer

1 2 3 4 5
(Made more Confusing) (no impact) (Slight aid) (Significantly aided)

6. Did you find that the introduction of these materials helped to see alternate approaches to legal problems?

Please circle one answer

1 2 3 4 5
(Not at all) (Somewhat) (Very much)

7. Do you feel more alert to issues that may arise in an era of increased globalization?

Please circle one answer

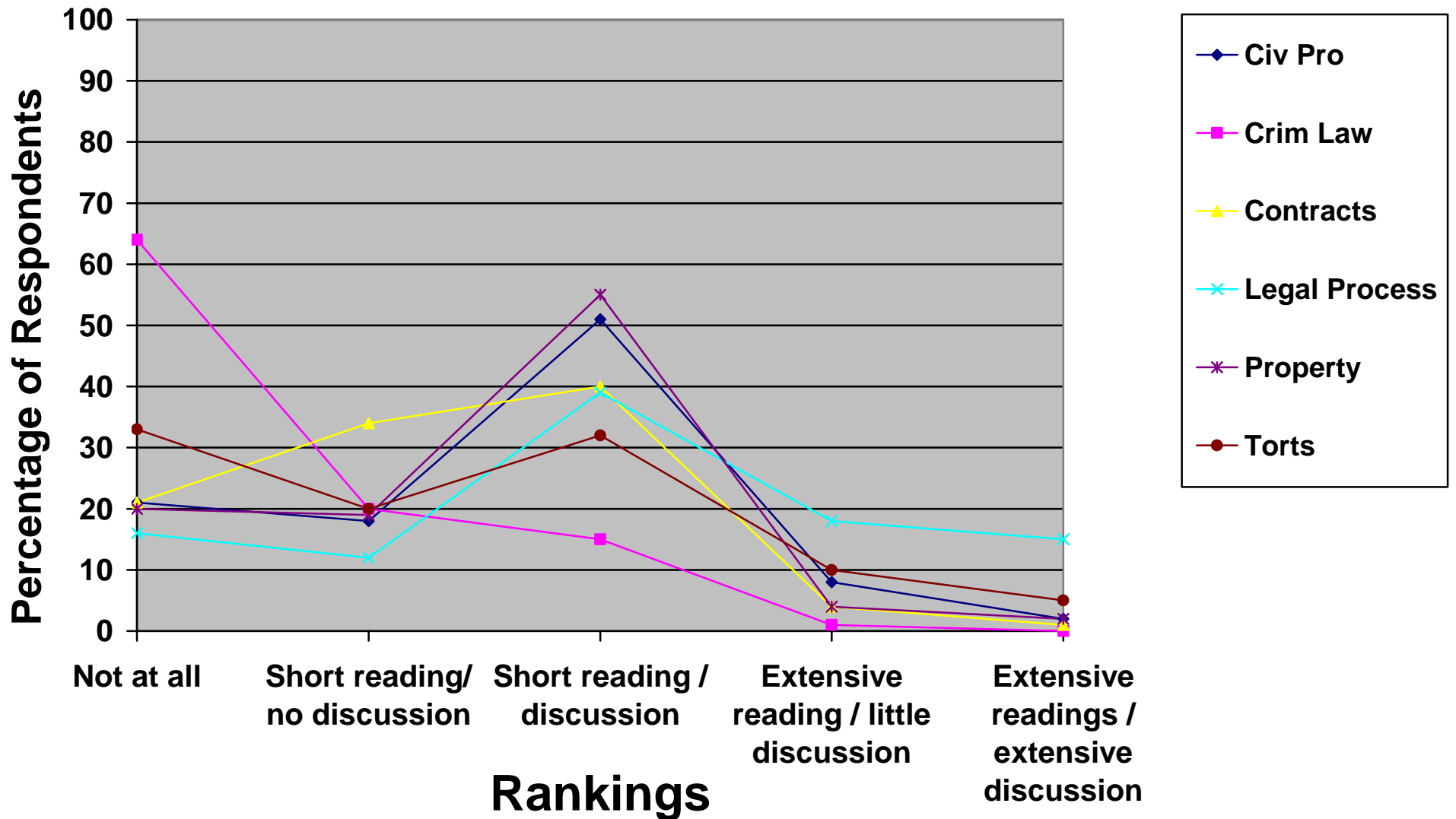
1 2 3 4 5
(Not at all) (Somewhat) (Very much)

8. Please provide any suggestions you have regarding the use of international and comparative law materials in required courses.

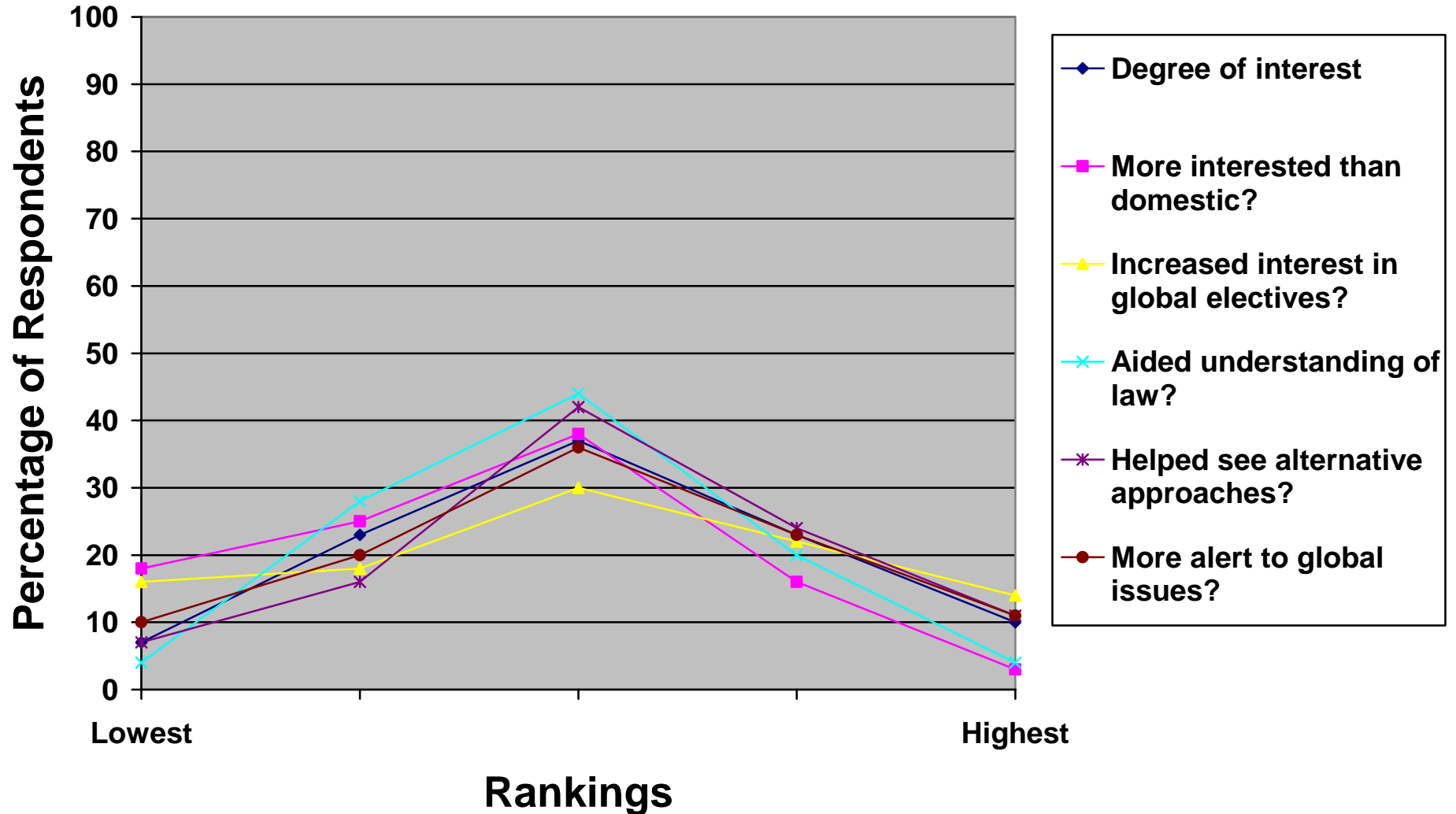
Results

FIRST YEAR					
	1	2	3	4	5
Question 1					
Civ Pro	21%	18%	51%	8%	2%
Crim Law	64%	20%	15%	1%	0%
Contracts	21%	34%	40%	4%	1%
Legal Process	16%	12%	39%	18%	15%
Propety	20%	19%	55%	4%	2%
Torts	33%	20%	32%	10%	5%
Question 2	7%	23%	37%	23%	10%
Question 3	18%	25%	38%	16%	3%
Question 4	16%	18%	30%	22%	14%
Question 5	4%	28%	44%	20%	4%
Question 6	7%	16%	42%	24%	11%
Question 7	10%	20%	36%	23%	11%
SECOND / THIRD YEAR					
	1	2	3	4	5
Question 1					
Civ Pro	13%	13%	59%	7%	8%
Crim Law	82%	9%	9%	0%	0%
Contracts	55%	23%	20%	2%	0%
Legal Process	88%	7%	4%	0%	1%
Propety	44%	8%	38%	5%	5%
Torts	60%	11%	17%	2%	10%
App Ad	19%	11%	24%	25%	21%
Bus Ass	38%	14%	27%	13%	8%
Comm Prop	89%	6%	5%	0%	0%
Con Law	28%	17%	32%	20%	3%
Evidence	89%	6%	5%	0%	0%
PR	89%	6%	5%	0%	0%
Remedies	83%	0%	17%	0%	0%
Wills & Trusts	67%	10%	20%	1%	2%
Question 2	14%	23%	38%	16%	9%
Question 3	22%	36%	26%	12%	4%
Question 4	26%	22%	29%	16%	7%
Question 5	7%	38%	36%	15%	4%
Question 6	8%	15%	37%	27%	13%
Question 7	10%	15%	40%	20%	15%

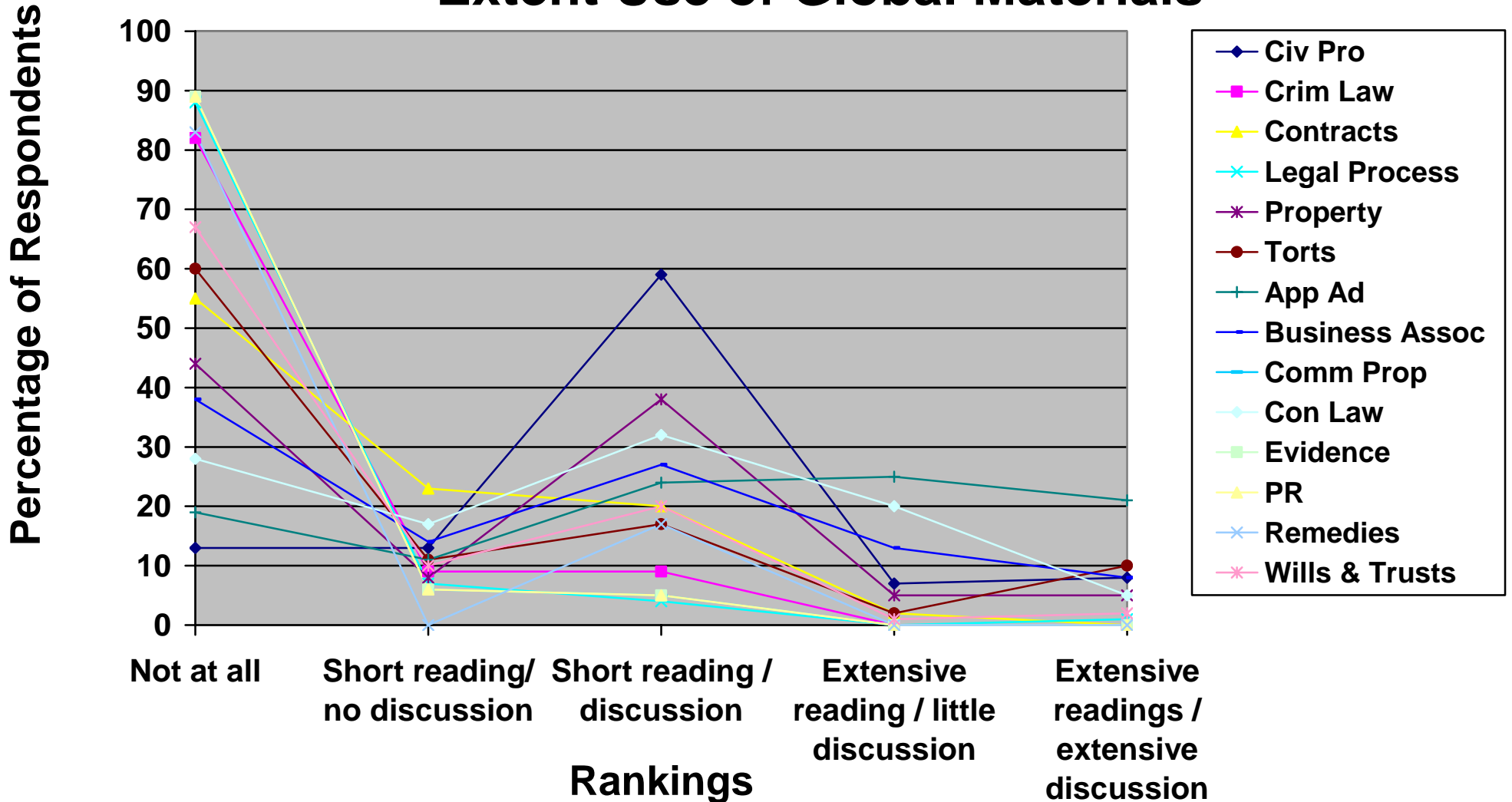
First Year Students' Response: Extent of Use of Global Materials



First Year Students' Response: Question 2 to Question 7



Second and Third Year Students' Responses: Extent Use of Global Materials



Second and Third Year Students' Response: Question 2 to Question 7

